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Course Details/ Section	Day	Dates	Location	Time	Credits	Cost Per Credit Hr.
EDU520/SU02 Educational Leadership: Theory & Practice This course presents definitions and principles of servant leadership within the sociopolitical context of schools; examines processes and functions of various educational leadership roles, both traditional and contemporary; identifies critical leadership roles; examines and develops beliefs and practices which promote high levels of performance.	Sat.	Aug. 8, 15, 22, & 29	KRI104	9:00 a.m.–5:00 p.m.	3	\$390
EDU530/SU02 Organizational Theory in Educational Settings This course presents traditional and contemporary theories, research and practices related to the behavior of human beings in formal organizations, particularly within the context of the school an institution.	Sat.	July 11, 18, 25, & Aug. 1	KRI104	9:00 a.m.–5:00 p.m.	3	\$390
EDU570/SU01 Professional Learning Communities in a Pluralistic Society This course presents research and practices aimed at developing professional learning communities and nurturing positive school cultures. Emphasis is placed on creating partnerships with parents, the business community, and local/state/federal agencies in order to ensure that the community's diversity and resources are represented in decision-making processes.	Sat.	June 6, 13, 20, & 27	KRI104	9:00 a.m.–5:00 p.m.	3	\$390
EDU580/CI46* Curriculum Development and Instructional Supervision <i>(Please note that this course meets at a site off-campus.)</i> Candidates examine the criteria and development of effective instructional programs, including the dynamics involved in planning, implementation and evaluation of programs; the implications of personnel and resource development to the overall instructional model; and the skills necessary to effectively and positively impact personnel in order to create and sustain a positive learning environment.	Wed.	July 8, 15, 22, 29 & Aug. 5, 12, 19, 26	Christ the King LS, Southgate, MI	4:30 p.m.–8:00 p.m.	3	\$390
EDU540/SU02 Strategies for Struggling Readers & Writers in the Elementary Classroom <i>(Meets State of Michigan teacher certification requirements.)</i> This course focuses on the assessment and remediation of reading disabilities and appropriate instructional intervention strategies for elementary in-service teachers. Content will include: interest inventories, English language learning screening, visual and auditory discrimination tools, language expression and processing screening, phonemics, phonics, vocabulary, fluency, comprehension, spelling and writing assessment tools, and instructional strategies.	Fri.	July 10, 17, 24, & 31	KRI103	9:00 a.m.–5:00 p.m.	3	\$390
EDU545/SU02 Teaching for Struggling Readers & Writers in the Secondary Classroom <i>(Meets State of Michigan teacher certification requirements.)</i> This course focuses on assessment and instructional strategies for students struggling with reading and writing in secondary classrooms. Teachers will research "best practices" in literacy instruction and will assess students through multiple perspectives including interest inventories, learning styles, English Language learning, visual and auditory discrimination, decoding skills that include phonetic analysis, syntactic analysis, semantic analysis, sight word vocabulary, and fluency. Reading comprehension and the significance of a learner's prior knowledge in the understanding of content area reading will be addressed as well as writing assessments. Differentiated instructional strategies will be embedded into lesson and unit plans to accommodate varying learning needs.	Fri.	July 10, 17, 24, & 31	KRI104	9:00 a.m.–5:00 p.m.	3	\$390
EDU560/SU01 Cultural Issues in Curriculum, Classroom, and Community The students will examine how issues of ethnicity, economic status, gender, geography, history and other considerations play a significant role in the forces which shape and define educational settings. Through exploration of the schools' political/social environments, students will discover the factors that influence educational policy and how educational policy shapes curriculum.	Sat.	June 6, 13, 20, & 27	KRI103	9:00 a.m.–5:00 p.m.	3	\$390
EDU590/SU02 Curriculum Inquiry & Reform Participants will examine the issues and current trends in curricular reform, including planning, implementation and evaluation of programs. The emphasis in this class will be to explore the rationale for change, to develop collaboration and to identify effective processes for curricular reform.	Sat.	July 11, 18, 25, & Aug. 1	KRI103	9:00 a.m.–5:00 p.m.	3	\$390
EDU620/SU02 Instructional Technology and the Reflective Educator Implement the theory/practice of curriculum plans including methods and strategies for applying technology to maximize student learning.	Sat.	Aug. 8, 15, 22, & 29	Union Lab	9:00 a.m.–5:00 p.m.	3	\$390
EDU660/FA01 Educational Policy <i>(Please note this course is offered fall semester 2009.)</i> Participants examine educational policies at the local, state and national levels. They will explore complex questions effecting curriculum in social and historical contexts. Current legislation and its effects on the educational community, such as the standards-based movement, will be examined.	Sat.	Sept. 12, 19, 26, & Oct. 3	KRI103	9:00 a.m.–5:00 p.m.	3	\$437