

Fall 2024 Census Enrollment Report Data as of Fall Census- September 15, 2024

Enrollment and Demographics by Student Level

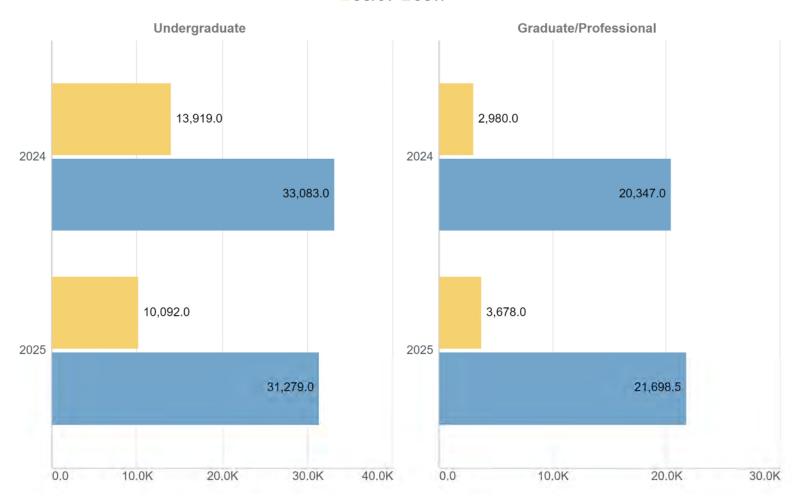
Campus	Student Level Type	Distinct Students	% Lutheran	% Female	% Minority Students	% Pell Eligible	% Non US Citizen (International)
CUAA	Undergraduate	755	21.46%	50.3%	20.3%	34.83%	5.03%
	Traditional Undergraduate	602	23.92%	43.2%	19.1%	32.56%	5.81%
	Accelerated Undergraduate	121	9.09%	83.5%	27.3%	55.37%	2.48%
	High School	32	21.88%	59.4%	15.6%		
	Graduate/Professional	380	11.05%	74.5%	15.5%		2.11%
	CUAA Sub Totals	1,135	17.97%	58.4%	18.7%	23.17%	4.05%
CUW	Undergraduate	2,422	34.60%	60.0%	21.2%	33.15%	4.13%
	Traditional Undergraduate	1,719	38.10%	54.0%	18.6%	31.65%	5.47%
	Accelerated Undergraduate	538	19.70%	79.0%	33.5%	48.14%	1.12%
	High School	165	46.67%	61.6%	9.1%		
	Graduate/Professional	2,852	11.89%	55.9%	12.4%	0.04%	43.69%
	CUW Sub Totals	5,274	22.32%	57.8%	16.4%	15.24%	25.52%
Grand To	tals	6,409	21.55%	57.9%	16.8%	16.65%	21.72%

Two Year Enrollment by Level Comparison

Campus	Student Level Type	2024	2025
		Distinct Students	Distinct Students
CUAA	Undergraduate	1,044	755
	Traditional Undergraduate	920	602
	Accelerated Undergraduate	18	121
	High School	106	32
	Graduate/Professional	307	380
	CUAA Sub Totals	1,351	1,135
CUW	Undergraduate	2,526	2,422
	Traditional Undergraduate	1,761	1,719
	Accelerated Undergraduate	586	538
	High School	179	165
	Graduate/Professional	2,538	2,852
	CUW Sub Totals	5,064	5,274
Grand Tot	tals	6,415	6,409

Two Year Credits Enrolled Comparison

■CUAA ■CUW



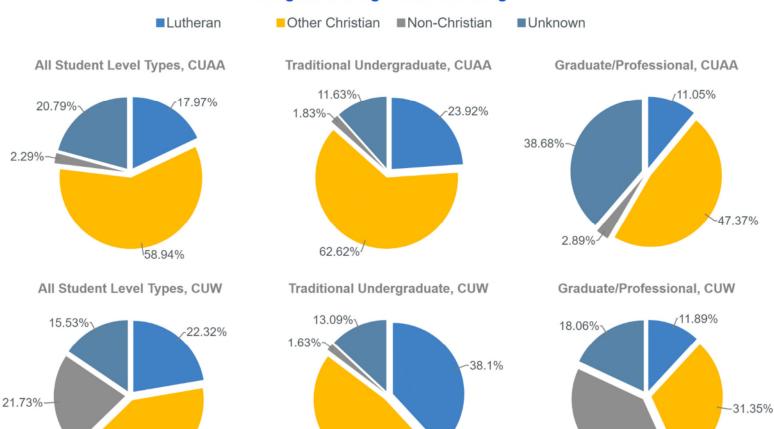
Credits Enrolled

Course Level	Course College	CUAA	CUW
Undergraduate (UG)	No School Designated (00)	176	336
	School of Arts and Sciences (AS)	5,236	17,802
	School of Business Administrat (BL)	2,508	5,807
	School of Education (ED)	1,444	3,394
	School of Health Professions (HS)	214	1,519
	School of Nursing (NU)	433	1,246
	School of Pharmacy (PH)	4	93
	Undergraduate (UG) Sub Totals	10,015	30,197
Graduate (GR)	No School Designated (00)		30
	School of Arts and Sciences (AS)	84	5,760
	School of Business Administrat (BL)	237	3,840
	School of Education (ED)	1,121	3,902
	School of Health Professions (HS)	2,307	4,851
	School of Nursing (NU)	6	1,098
	School of Pharmacy (PH)		3,309
	Graduate (GR) Sub Totals	3,755	22,790
Grand Totals		13,770	52,987

Enrollment by College of Study

College	Student Level Type		CU	AΑ			CU	W	
		Distinct Students	% Lutheran	% Female	% Minority Students	Distinct Students	% Lutheran	% Female	% Minority Students
No School Designated	Undergraduate	70	18.57%	48.6%	24.3%	209	42.58%	56.7%	8.1%
D ooigilatou	Graduate/Professional	1		100.0%		7		66.7%	14.3%
	No School Designated Sub Totals	71	18.31%	49.3%	23.9%	216	41.20%	57.0%	8.3%
School of Arts and Sciences	Undergraduate	171	28.07%	35.7%	24.0%	636	41.51%	52.0%	20.6%
	Graduate/Professional	6	16.67%	50.0%		819	1.59%	22.6%	0.9%
	School of Arts and Sciences Sub Totals	177	27.68%	36.2%	23.2%	1,455	19.04%	35.5%	9.5%
School of Business Administrat	Undergraduate	219	10.05%	21.9%	22.8%	632	22.31%	38.7%	29.0%
	Graduate/Professional	30	30.00%	33.3%	13.3%	582	10.65%	43.6%	13.9%
	School of Business Administrat Sub Totals	249	12.45%	23.3%	21.7%	1,214	16.72%	41.1%	21.7%
School of Education	Undergraduate	191	26.70%	79.6%	16.8%	400	40.25%	76.0%	21.8%
	Graduate/Professional	193	15.03%	76.7%	21.8%	724	17.27%	79.5%	23.2%
	School of Education Sub Totals	384	20.83%	78.1%	19.3%	1,124	25.44%	78.3%	22.7%
School of Health Professions	Undergraduate	52	28.85%	80.8%	17.3%	357	33.05%	82.9%	18.8%
	Graduate/Professional	150	2.00%	80.7%	8.7%	336	18.15%	81.0%	13.1%
	School of Health Professions Sub Totals	202	8.91%	80.7%	10.9%	693	25.83%	82.0%	16.0%
School of Nursing	Undergraduate	52	25.00%	82.7%	7.7%	178	34.83%	86.5%	14.6%
	Graduate/Professional					198	20.20%	92.4%	12.1%
	School of Nursing Sub Totals	52	25.00%	82.7%	7.7%	376	27.13%	89.6%	13.3%
School of Pharmacy	Undergraduate					10	30.00%	60.0%	30.0%
	Graduate/Professional					185	20.54%	64.3%	14.6%
	School of Pharmacy Sub Totals					195	21.03%	64.1%	15.4%

Religious Background Percentages



Student Race and Ethnicity

38.71%

IPEDS Ethnicity	CUAA		cuw		
	Undergraduate (UG)	Graduate (GR)	Undergraduate (UG)	Graduate (GR)	
American Indian or Alaska Native	1	1	10	10	
Asian	11	3	62	66	
Black or African American	72	26	223	158	
Hispanics of any race	47	27	174	93	
Nonresident Alien	38	8	100	1,246	
Race and Ethnicity Unknown				2	
Two or more races	21	1	41	23	
White	504	167	1,681	942	
None Reported	60	146	127	309	

47.18%

40.42%

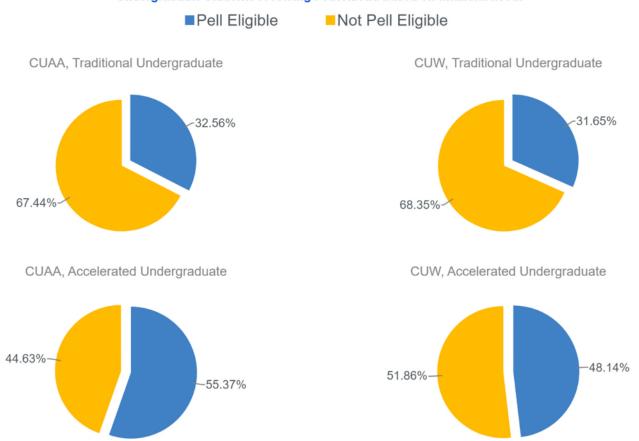
Traditional Undergraduate Athletes

Percent of the total traditional undergraduate population that is a rostered athlete for one or more sports.

Campus	Student Level Type	2024		2025		
		Distinct Students	% Athlete	Distinct Students	% Athlete	
CUAA	Traditional Undergraduate	920	74.78%	601	70.72%	
CUW	Traditional Undergraduate	1,979	38.05%	1,739	39.74%	

Pell Eligibility

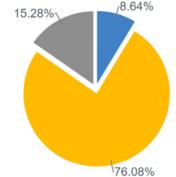
Undergraduate students receiving Federal Aid based on financial need.



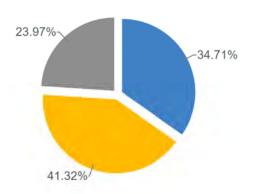
First Generation Students

Undergraduate students whose parents did not complete a four-year college degree.

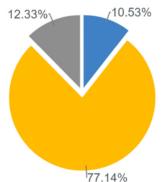




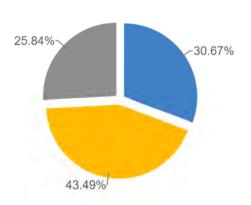
CUAA, Accelerated Undergraduate



CUW, Traditional Undergraduate



CUW, Accelerated Undergraduate



Top 10 CUAA Undergraduate Programs by Enrollment

Program	All
Elementary Education (AE-ELEMED)	103
Business-General Business (BUS-GEN-BUS)	61
Nursing (NURSING TRAD)	52
Business-Sport and Entert Mgmt (BUS-SPRT MGT)	37
Elementary Education (ELEM-EDAA)	27
Exercise Science (EXERSCI)	26
Business-Management (BUS-MANGMT)	23
Psychology (PSYCHOLOGY)	22
Justice and Public Policy (JUST-PUBPOLI)	22
Rehabilitation Science-Regular (REHAB-REG)	22

Top 25 CUW Undergraduate Programs by Enrollment

Program	All
Nursing (NURSING TRAD)	148
Rehabilitation Science-Regular (REHAB-REG)	102
Elementary Education (AE-ELEMED)	81
Business-Sport and Entert Mgmt (BUS-SPRT MGT)	72
Computer Science (COMP-SCI)	66
Business-General Business (BUS-GEN-BUS)	64
Business-Finance (BUS-FINANCE)	57
Psychology (PSYCHOLOGY)	56
Business-Management (BUS-MANGMT)	55
Early Childhood Education (AE-ERLYCHILD)	54
Social Work (SOCWORK-ACC)	53
Sports Med-Ex Physiology (SM-EXC-PHYS)	52
AE-Business Management (AE-BUSMAN-BA)	51
Elementary Education (ELEM-ED)	51
Biomedical Sciences (BIOMEDSCI)	51
Business-Marketing (BUS-MARKETNG)	49
Pharmaceutical Sciences (PHARMSCI)	48
Business-Accounting (BUS-ACCOUNT)	45
Diagnostic Medical Sonography (DIAGMEDSON)	45
Sports Med-Athletic Training (SM-ATH-TRAIN)	44
Justice and Public Policy (JUST-PUBPOLI)	43
Comm Sciences & Disorders (COMM SCI DIS)	33
Business Administration (AE-BUSADMIN)	32
Rehab Science-Regular Acel (REHAB-ACL-OT)	31
Early Childhood and Elementary (ERLYCHLDELEM)	29

Full and Part-Time Detail

Campus	Student Level Type	Full Time	Part Time
CUAA	Undergraduate	638	117
	Traditional Undergraduate	564	38
	Accelerated Undergraduate	74	47
	High School		32
	Graduate/Professional	337	43
	CUAA Sub Totals	975	160
CUW	Undergraduate	1,842	580
	Traditional Undergraduate	1,621	98
	Accelerated Undergraduate	221	317
	High School		165
	Graduate/Professional	2,293	560
	CUW Sub Totals	4,135	1,140
Grand Total	s	5,110	1,300

Full-time Equivalent Enrollment

Full-Time Equivalent (FTE 6) = Full-Time + (1/3 x Part-Time Students)

Student Level Type	CUAA	CUW
	FTE 6	FTE 6
Undergraduate	677	2,035
Graduate/Professional	351	2,480
Grand Totals	1,028	4,515

Enrollment by Distance Education Status

Students enrolled in at least one, but not all online classes, are reported as partially online students. Not an online student indicates all face-to-face courses.

Campus	Student Level Type	Fully Online Student	Partially Online Student	Not an Online Student	Grand Totals
CUAA	Traditional Undergraduate	18	351	234	603
	Accelerated Undergraduate	114	9	1	124
	High School	19	4	10	33
	Graduate/Professional	186	58	136	380
	CUAA Sub Totals	336	419	381	1,136
CUW	Traditional Undergraduate	49	622	1,065	1,736
	Accelerated Undergraduate	328	176	41	545
	High School	148	3	14	165
	Graduate/Professional	1,033	492	1,331	2,854
	CUW Sub Totals	1,556	1,288	2,446	5,274
Grand T	otals	1,891	1,707	2,827	6,407