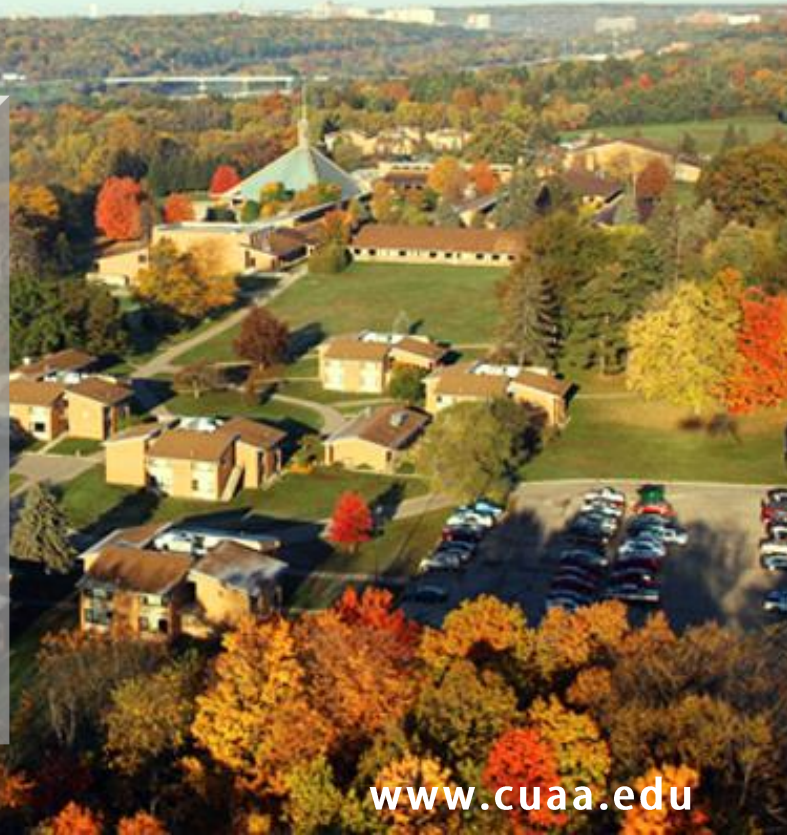


School of Education Presents

Summer Institute Workshops

ABOUT

- **ALL NEW** workshops
- Earn SCECHes
- Choose from different workshops
- Participate in 1 or 2-day workshops
- Seated instruction offers face-to-face learning opportunity
- Workshops taught by experienced instructors
- Lunch included



www.cuaa.edu

WORKSHOP AGENDA

8:00 AM Check in/Coffee
8:30 AM Workshop Begins
12:00 PM Lunch Break (Lunch Included)
3:45 PM Adjourn

LOCATION

Concordia University Ann Arbor
Krieger Hall
4090 Geddes Rd.
Ann Arbor, MI 48105

WORKSHOP DESCRIPTIONS

Building Grit and Perseverance in Your Students (July 23 or July 24) (6 SCECHes)

Based on the work of Drs. Angela Duckworth and Carol Dweck this course examines the research on building grit in students using the Mindset philosophy to impact student engagement and motivation. Participants will learn strategies to engage students and build growth mindsets that will aid students in building confidence and the willingness to put forth effort.

Engaging All Students in Active Learning (July 20) (6 SCECHes)

This course will focus on ways to actively and cognitively engage students in the learning process. Participants will develop a toolkit of techniques and a model for analyzing lessons in a way that can help make their classrooms engaging places where the content is made relevant and deep to students at any grade level.

Reach All Learners with Technology That Works (July 13-14) (12 SCECHes)

This course is an exploration of classroom applications in technology to integrate, collaborate, create, and communicate to meet the needs of today's learners through the use of Marzano's Nine Best Practices Instructional Strategies. Participants will also explore web-based programs and/or applications that will help them differentiate instruction.

Reaching and Teaching Diverse Learners (July 14-15) (12 SCECHes)

This course is designed to facilitate both the understanding of cultural competency and its importance as a basic competency for the 21st century educator. Increasingly, public school educators come face to face with diverse student populations and must be able to utilize the rich resource of the diverse student backgrounds to facilitate high levels of student engagement, learning, and achievement. What does it mean for an educator to be culturally competent, or for a school to be culturally proficient? Why is this an absolute necessity in today's educational landscape? What difference does race, culture, social economic status play in terms of the educational outcomes we get for some students? What do educators need to know about themselves and diverse student populations to achieve their goals of educating "all students? The following book is highly recommended for the course: Davis, Bonnie M. *How to Teach Students Who Don't Look Like You*. (2nd Edition). Thousand Oaks, CA: Corwin Press, 2012. Cost: \$29.85 (Amazon.com).

Reading and Writing Poetry in the Elementary Classroom (July 24) (6 SCECHes)

This course will help teachers create a poetry workshop in their classrooms. By reading and writing poetry, young students can be introduced to close reading of short complex texts (the poems) and develop a wide variety of writing skills. Teachers will learn how to immerse their students in quality poetry and allow these students to make their own discoveries about the nature of poetry. Many of the language standards from the Common Core will be addressed and teachers will learn how to achieve them through an exploration of poetry.

Tech Tools for Teachers (July 22-23) (12 SCECHes)

This course will focus on relevant technology currently being used in the field of education. Teachers will learn about free technologies that they can use in their classes to improve instruction, engage students, and gather data. Participants should come prepared to learn new tricks and leave able to impress students with new technology.

The Simple, Old Components of Effective Teaching (July 15) (6 SCECHes)

This course will present the "simple, old components of effective teaching" beginning with placement of students at their proper level in any given curriculum, based on their demonstrated needs and on their optimal chance for success. Also included will be: presenting clear objectives, assessing and teaching prerequisite knowledge, dividing lessons into manageable segments, assuring lesson-to-lesson coherence, modeling of new skills, guiding student practice, continuously checking for understanding (formative assessment), providing sufficient independent practice, assigning ample reading and writing, consistently correcting errors in ways that minimize embarrassment, requiring demonstrated mastery of learning objective, and following a plan for remediation when learning is not mastered.

QUESTIONS? CONTACT:

Dr. Marilyn Meell
 Director of Graduate Education Program
 Phone: 734-995-7394
 Email: marilyn.meell@cuaa.edu

or
 Julie Edler
 Graduate Education Recruiter
 Email: julie.edler@cuaa.edu

HOW TO REGISTER

To register, please fill out the form below and email it to Julie.Edler@cuaa.edu. Otherwise, you may call 920-585-4399 and to have your registration completed over the phone.

SUMMER INSTITUTE WORKSHOPS

Name: _____

Title/School District: _____

Home Address: _____

Phone: _____ Email: _____

Please register me for:

Step 1: Check Column 1

Step 2: Circle Date

Step 3: Add totals at bottom

<input checked="" type="checkbox"/>	Course Title	SCECHes	Circle Date		Cost
	Building Grit and Perseverance...	6	July 23	July 24	\$60
	Engaging All Students...	6	July 20		\$60
	Reach All Learners...	12	July 13-14		\$120
	Reaching and Teaching...	12	July 14-15		\$120
	Reading and Writing...	6	July 24		\$60
	Tech Tools for Teachers	12	July 22-23		\$120
	The Simple Old Components...	6	July 15		\$60
Total Number of SCECHes			-----	Total Cost:	

Step 4: Please make checks payable to Concordia University Ann Arbor---SOE and bring them the morning of your workshop.

We look forward to seeing you at the Concordia University Ann Arbor campus!