

# 2016 SUMMER INSTITUTE WORKSHOPS

July 11 - 22

Presented by CUAA School of Education

Week 1				
July 11	July 12	July 13	July 14	July 15
1 - Intervention	2 - Classroom & Behavior	3 – Building Grit	4 – Parent/Teacher Relationships	12A – Transforming with Technology
13 – Writing Workshops		11 - Full STEAM Ahead	8 – Engaging Students in Assessing	
Week 2				
July 18	July 19	July 20	July 21	July 22
12B – Transforming with Technology	9 - Effective Assessment	6 - Classroom Management for the E.C. Education	7 - Engaging All Students in Active Learning	No workshops offered.
Spotlight Workshop: ★ Empowering (#15)	5 – Diversifying Differentiation	10 - Strategies for Preparing the 5-D	14 - Rhetoric	

## WORKSHOPS

### Spotlight Workshop ★

- 15. Empowering Students & Nurturing Agency Through Self-Directed Learning Projects, Dr. Bernard Bull

### Classroom Strategies

1. Intervention Activities for Early Learning
2. Classroom & Behavior Management: Techniques Worth Using
3. Building Grit and Perseverance in Your students
4. Parent/Teacher Relationships: How to Create a Purposeful Partnership in the Classroom
5. Diversifying Differentiation
6. Classroom Management for the Early Childhood Education Teacher
7. Engaging all Students in Active Learning

### Standards, Assessment, and Evaluation

8. Engaging Students in Self and Peer Assessing
9. Effective Assessment Philosophy and Strategies
10. Strategies for Preparing the 5-D Teacher Evaluation Tool

### Science and Technology

11. Full STEAM Ahead
12. Transforming with Technology

### Writing and Literacy

13. Writing Workshops: Practical Applications for Promoting Literacy and Creativity in the Elementary Classroom
14. Rhetoric and Argumentation in the H.S. & M.S. Classroom

### REGISTRATION

\$75 per day, includes lunch and coffee  
**Earn 6 SCECHs per day**  
 Register online or by mail.  
[www.cuaa.edu/SOEInstitute](http://www.cuaa.edu/SOEInstitute)

### DAILY AGENDA

8:00 a.m. Check In/Coffee  
 8:30 a.m. Workshop Begins  
 12:00 p.m. Lunch  
 3:45 p.m. Adjourn

### LOCATION [\[Click for Campus Map\]](#)

Concordia University Ann Arbor  
 Krieger Hall  
 4090 Geddes Rd.  
 Ann Arbor, MI 48105

### QUESTIONS? CONTACT:

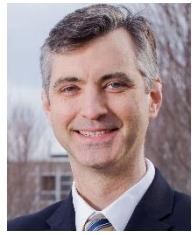
Julie Edler  
[Julie.Edler@cuaa.edu](mailto:Julie.Edler@cuaa.edu)  
 734-995-7459

## WORKSHOP DESCRIPTIONS

### Spotlight Workshop (Registration # 15)


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#### 15. Empowering Students & Nurturing Agency Through Self-Directed Learning Projects, *Dr. Bernard Bull*



Monday, July 18

Join Dr. Bull as he brings his international speaking experience to Ann Arbor, Michigan for this invigorating workshop. Dr. Bull's work focuses on the intersection of digital culture, innovation, and education. In this workshop, Dr. Bull invites participants to consider "What does it take to design high-impact self-directed learning projects with students?" This workshop focuses on answering that single question. Participants will learn from a variety of examples of how others are doing it, explore several models and approaches, and get a start on designing a self-directed learning project. Participants will also plan how to overcome common pitfalls to facilitating self-directed learning projects. Participants are encouraged to bring a laptop.

 @Bdean1000  
[BernardBull.com](http://BernardBull.com)

### Classroom Strategies

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#### 1. Intervention Activities for Early Learning, *Theresa Miles*

Monday, July 11

This workshop will include research-based strategies for learning interventions for all levels of learning to best meet the needs of varied students and underserved populations during the first two years of school.

#### 2. Classroom & Behavior Management: Techniques Worth Using, *Allison Davis-Dollison*

Tuesday, July 12

Strengthen your knowledge and skills connected with classroom and behavior management for more intentional and purposeful student-teacher interaction. Improve teaching performance and student learning by learning new techniques worth using.

#### 3. Building Grit and Perseverance in Your Students, *Dr. Ellen Vorenkamp*

Wednesday, July 13

Creating a classroom environment where student achievement can flourish is no easy task. It takes thoughtful and purposeful intention. This workshop will give you strategies and tools to take back to your classroom and engage students using a growth mindset. Results in achievement will follow.

#### 4. Parent/Teacher Relationships: How to Create a Purposeful Partnership in the Classroom, *Karla Hardies*

Thursday, July 14

Parents are your best allies. Learn ways to bridge the home/school gap, how to include parents in your classroom (physically and virtually), and how to foster relationships to last longer than just a school year. This workshop will also highlight innovative ways teachers can create inviting classrooms for elementary students.

#### 5. Diversifying Differentiation, *Sara Rokicki*

Tuesday, July 19

Learn tools you can use immediately in the classroom to diversify output for students, enabling them to meet standards while displaying their knowledge in a way relevant to each student. Choice boards, technology, and tiered activities will be the focus of the course, however, other alternative forms of assessment will also be discussed. Come prepared to integrate exciting new forms of instruction and evaluation into your class!

#### 6. Classroom Management for the Early Childhood Education Teacher, *Karole Matthews*

Wednesday, July 20

Learn and practice a variety of classroom management strategies to help you become more successful in early childhood classrooms and improve student achievement. This workshop will provide a variety of successful strategies/techniques for classroom management within early childhood programs.

#### 7. Engaging All Students in Active Learning, *Dr. Marilyn Meell*

Thursday, July 21

Focus on ways to actively and cognitively engage students in the learning process. You will develop a toolkit of techniques and a model for analyzing lessons in a way that can help make your classroom an engaging place where content is made relevant to students at any grade level.

### **8. Engaging Students in Self and Peer Assessing, *Dr. Ellen Vorenkamp***

Thursday, July 14

This workshop will provide strategies and tools for teachers to assist students in becoming metacognitive thinkers. Metacognition is defined as “thinking about our thinking.” Students must recognize and utilize this skill in order to become effective at using feedback and improving their learning strategies. Participants will leave this workshop with numerous ideas on how to help students become better self and peer assessors.

### **9. Effective Assessment Philosophy and Strategies, *Aric Foster***

Tuesday, July 19

In the current educational climate, assessment is changing. Gone are the days teachers teach a lesson, give a test, and simply move on. Effective assessment paradigms today include a fluid relationship between objectives, activities, and assessments. This workshop facilitates discussions about key elements of assessment (retakes, late work, formative vs. summative, etc.), previews progressive assessment strategies (Standards Based Grading and Teachers Throwing Out Grades), and provides time for participants to brainstorm how these strategies might be implemented in their classrooms.

### **10. Strategies for Preparing the 5-D (Measuring Student Achievement) Teacher Evaluation Tool, *Michael Powers***

Wednesday, July 20

Learn how to prepare and submit student achievement data according to the 5-D Evaluation Tool—show growth results and evidence of achievement.

## Science and Technology

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### **11. Full STEAM Ahead, *Amanda locoangeli***

Wednesday, July 13

Curious about STEAM learning, but aren’t sure how to get started? This workshop will introduce you to STEAM and will provide you with resources to get your students “STEAMING” in no time. Topics of discussion include: Why STEAM?, Lego Robotics, Coding, Curriculum Re-Design and Integration, Community Partnerships, and STEAM Resources. It is recommended participants bring a laptop.

### **12. Transforming with Technology, *Sara Rokicki***

**12 A.** Friday, July 15   OR   **12 B.** Monday, July 18

This workshop will focus on relevant technology currently used in the field of education. Teachers will learn about free technologies they can use in their classes to improve instruction, engage students, and gather data. Come prepared to learn new tricks and be able to impress your students with your new technology skills! Please bring a laptop with you to this workshop. If you are unable to bring one, CUAA will have a few available.

## Writing and Literacy

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### **13. Writing Workshops: Practical Applications for Promoting Literacy & Creativity in the Elem. Classroom, *Kyle Chuhran***

Monday, July 11

The purpose of this workshop is to learn and discuss principles and strategies of the Writing Workshop approach to teaching writing. Whether you would like to fully implement a Writing Workshop or simply incorporate some of the approaches in your classroom, you will leave with ideas and practical strategies to help your students become better, more creative writers across the curriculum.

### **14. Rhetoric and Argumentation in the High School and Middle School Classroom, *Annalisa Toth***

Thursday, July 21

Rhetoric and argumentation are valuable skills well beyond academic life. This workshop will present ideas, materials and resources to not only assign argumentation and rhetoric, but to teach methods, and improve student writing. Lessons have been tested and proven to achieve high student engagement and develop necessary 21<sup>st</sup> century skills. Technology will be incorporated, demonstrated and practiced. Participants will be actively writing and practicing some of these methods in order to be ready to incorporate the skills in the classroom. Although geared toward English/Language Arts teachers, these methods and lessons can be incorporated cross-curricular, especially for Social Studies, AP courses, psychology, Theology, Statistics, Bio-Med and for anyone who would like students to be able to defend a well-constructed argument.

**REGISTRATION FOR 2016 SUMMER INSTITUTE WORKSHOPS**

**Two ways to register: 1. [www.cuaa.edu/soeinstitute](http://www.cuaa.edu/soeinstitute) OR 2. Mail this form**

**\*\* Please see [www.cuaa.edu/SOEInstitute](http://www.cuaa.edu/SOEInstitute) for most current registration information and workshop availability. Payment must be mailed regardless of online or paper registration.\*\***

Name: \_\_\_\_\_

Title/School District: \_\_\_\_\_

Home Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Please register me for:** Place a mark in the box for the workshop(s) you'd like to attend.

<input checked="" type="checkbox"/>	Workshop	Date
	<b>Spotlight Workshop: Empowering Students and Nurturing Agency (#15)</b>	July 18
<b>A.</b>	<b>Classroom Strategies</b>	
	1. Intervention Activities for Early Learning	July 11
	2. Classroom & Behavior Management: Techniques Worth Using	July 12
	3. Building Grit and Perseverance in Your students	July 13
	4. Parent/Teacher Relationships: How to Create a Purposeful Partnership	July 14
	5. Diversifying Differentiation	July 19
	6. Classroom Management for the Early Childhood Education Teacher	July 20
	7. Engaging all Students in Active Learning	July 21
<b>B.</b>	<b>Standards, Assessment, and Evaluation</b>	
	8. Engaging Students in Self and Peer Assessing	July 14
	9. Effective Assessment Philosophy and Strategies	July 19
	10. Strategies for Preparing the 5-D Teacher Evaluation Tool	July 20
<b>C.</b>	<b>Science and Technology</b>	
	11. Full STEAM Ahead	July 13
	12. A - Transforming with Technology	July 15
	12. B – Transforming with Technology	July 18
<b>D.</b>	<b>Writing and Literacy</b>	
	13. Writing Workshops: Practical Applications for Promoting Literacy and Creativity in the Elementary Classroom	July 11
	14. Rhetoric and Argumentation in the High School and Middle School Classroom	July 21

**Each workshop is \$75. Please add the total for your workshops and mail this form with payment. You will not be officially registered for a course until payment has been received. LCMS teachers may be eligible for a \$25 scholarship. Please email for more information.**

I'm registering for this many workshops: \_\_\_\_\_ x \$75 each = \$ \_\_\_\_\_ **TOTAL**

**Please make checks payable to Concordia University Ann Arbor—SOE and note participant name in for/subject line.**

Mail to: Concordia University Ann Arbor---SOE  
 Attn: Dr. Marilyn Meell  
 4090 Geddes Rd.  
 Ann Arbor, MI 48105

**Please check if you'd like a vegetarian lunch:**

**We look forward to seeing you!**

**Questions may be directed to Julie Edler, [Julie.edler@cuaa.edu](mailto:Julie.edler@cuaa.edu), 734-995-7459.**