CUAA | CONCORDIA UNIVERSITY
Ann Arbor, Michigan

2017 SUMMER INSTITUTE WORKSHOPS
July 10 - 21
Presented by CUAA School of Education

July 10	July 11	July 12	July 13	July 14
1 - Using Technology to Communicate and Differentiate	2 - MTTS – All Learners Achieve	4 - Engaging All Learners in Active Learning	6 -Using Seesaw to Create Student-Driven Digital Portfolios	No workshops.
	3 - Peer Feedback: Empowering Students to be the Experts	5 - Connecting Leadership with Learning: A Framework for Reflection, Planning and Action	7 - Differentiating for Diverse Learners	

July 17	July 18	July 19	July 20	July 21
8 - Engaging & Supporting Diverse Learners			14 - Language & Literacy Using the SIOP Model for English Learners	
9 - Tools for Teaching Writing: Strategies and Interventions for EL Learners in Grades 3-8	10 - Scaffolding Language, Scaffolding Learning—Teaching English Language Learners in the Mainstream Classroom		15 - Keys to Building a High-Performing Culture in Your School	17 - I'm Not an Entertainer, What Should I Do?
	11 - Teaching Reading & Writing Strategies & Interventions Across the Curriculum	12 -Healthy Assessment & Feedback Practices	16 - How to Create a Culture of Achievement in Your School and Classroom	18 – Faith Formation in Christian Schools *This is for Educators working in a Christian School (not for SCECHs)*
		13 - Communication, Communication, Communication		

WORKSHOPS BY THEME AND INSTRUCTORS

New Workshop Theme: Classroom Strategies Specific to ESL and EL Learners
8. Engaging & Supporting, *Dr. Kevin Mowrer*
9. Tools for Teaching Writing (EL Learners), *Kendra Seitz*
10. Scaffolding Language, Scaffolding Learning, *Dr. Connie Zucker*
14. Language & Literacy Using the SIOP Model, *Ryan Batson*

Classroom Strategies
3. Peer Feedback: Empowering Students, *Chelly Eifert*
4. Engaging all Learners, *Dr. Marilyn Meell*
5. Connecting Leadership with Learning, *Alex Schukow*
7. Differentiating for Diverse Learners, *Sara Rokicki*
13. Communication, *Dr. Kevin Mowrer*
17. I'm Not an Entertainer, *Dr. Kevin Mowrer*

Standards, Assessment, and Evaluation
2. MTTS, *Steve Zielinski*
12. Healthy Assessment, *Aric Foster*
15. Keys to Building, *Dr. Rusty Stitt*
16. How to Create a Culture of Achievement, *Dr. Lisa Meyers*

Technology
1. Using Technology to Communicate, *Steve Zielinski*
6. Using Seesaw, *Karla Hardies*

Writing and Literacy
9. Tools for Teaching Writing (EL Learners), *Kendra Seitz*
11. Teaching Reading & Writing (Across Curriculum), *Jenn Mallory*

Specific Workshop for Educators working in a Christian School, NOT for SCECHs
18. Faith Formation in Christian Schools, *Julian Petzold*

DAILY AGENDA
8:00 a.m. Check In/Coffee
8:30 a.m. Workshop Begins
12:00 p.m. Lunch
3:45 p.m. Adjourn

LOCATION
Concordia University Ann Arbor
Krieger Hall
4090 Geddes Rd.
Ann Arbor, MI 48105

REGISTRATION
$75 per day, includes lunch and coffee
See registration for exceptions
Earn 6 SCECHs per day
Participants may only register for one workshop per day.
Register online at www.cuaa.edu/soeinstitute
Or, for a paper registration form or to register via phone, contact Julie Edler

QUESTIONS? CONTACT:
Julie Edler
Julie.Edler@cuaa.edu
734-995-7459

www.cuaa.edu/SOEinstitute

Workshop # 1: Using Technology to Communicate and Differentiate
Monday, July 10
Presenter: Steve Zielinski
Participants will use technology to differentiate content for learners, as well as explore websites that can be used to communicate with parents and students. Attendees will have some time to build their own content during the session. Sites will include: Edmodo, Google Classroom, Shutterfly and Edublogs.

Workshop # 2: MTTS – All Learners Achieve
Tuesday, July 11
Presenter: Steve Zielinski
Participants will learn all the steps necessary to implement a multi-tiered system of support and the components that will assist every learner to achieve. Topics include: PLC Connections, Importance of Data, Universal Screeners, and Sample Interventions.

Workshop # 3: Peer Feedback: Empowering Students to be the Experts
Tuesday, July 11
Presenter: Chelly Eifert
Participants will review mini lessons and activities to use in their classrooms to establish a classroom community of learners that respect one another and that are not afraid to use their voice and actions for building better relationships.

Workshop # 4: Engaging All Learners in Active Learning
Wednesday, July 12
Presenter: Dr. Marilyn Meell
This course will focus on ways to actively and cognitively engage students in the learning process. Participants will develop a toolkit of techniques and a model for analyzing lessons in a way that can help make their classrooms engaging places where the content is made relevant and deep to students at any grade level.

Workshop # 5: Connecting Leadership with Learning: A Framework for Reflection, Planning and Action
Wednesday, July 12
Presenter: Alex Schukow
Participants will learn how to create powerful, equitable learning for all students by: 1) establishing a focus on learning, 2) building professional communities that value learning, 3) engaging external environments that matter for learning, 4) acting strategically and sharing leadership, and 5) creating coherence.

Workshop # 6: Using Seesaw to Create Student-Driven Digital Portfolios
Thursday, July 13
Presenter: Karla Hardies
Participants will become familiar with Seesaw, an online tool that empowers students to independently document their learning and provides an audience for their work, gives families an immediate and personalized window into their child's school day, helping to answer the question, "What did you do at school today?", and saves teachers' time on organization and parent communication, makes formative assessment easy, and provides a safe place to teach 21st Century skills.

Workshop # 7: Differentiating for Diverse Learners
Thursday, July 13
Presenter: Sara Rokicki
Participants will learn tools they can use immediately in their classroom that diversifies output for students, enabling them to meet standards while displaying their knowledge in a way that is relevant to each student. Choice boards, technology, and tiered activities will be the focus of the course, however, other alternative forms of assessment will also be discussed. Come prepared to integrate exciting new forms of instruction and evaluation into your class!

Workshop # 8: Engaging & Supporting Diverse Learners, Two Day Workshop
Monday, July 17 - Tuesday July 18
Presenter: Dr. Kevin Mowrer
Students come to school with a diverse set of needs. Introverted or extroverted. Kinesthetic or visual. Privileged or underprivileged. Educators are expected to understand and engage students, using all of these variables to make learning authentic, personalized, and relevant for learners. This workshop will help educators identify the interests and needs of students in their classrooms. It will also help educators build on these strengths to facilitate learning in a dynamic way.

Workshop # 9: Tools for Tools for Teaching Writing: Strategies and Interventions for Diverse Learners in Grades 3-8
Monday, July 17
Presenter: Kendra Seitz
Participants will better understand difficulties for diverse learners in the area of writing and leave the workshop with practical strategies for scaffolding writing and differentiating instruction.

Workshop # 10: Scaffolding Language, Scaffolding Learning---Teaching English language Learners in the Mainstream Classroom, Two Day Workshop
Tuesday, July 18 – Wednesday, July 19
Presenter: Dr. Connie Zucker
If you ever feel at a loss in your classroom because "they don't speak English," then this session may give you a few tools that you can put to work with your students. This workshop will focus on teaching practices that are based on research with English language learners, but can certainly be applied to teaching native speakers of English as well. Topics include: Classroom Talk, Teaching Academic Writing and Reading, Teaching Listening Skills, and Differentiation. Each topic will include ideas for classroom application. Participants will be guided in planning a unit for their own classroom.

Workshop # 11: Teaching Reading & Writing (Across Curriculum)
Tuesday, July 18
Presenter: Jenn Mallory
Participants taking this course will learn reading and writing strategies and interventions to help their students grown as readers in all subjects in the curriculum.

Workshop # 12: Healthy Assessment & Feedback Practices
Wednesday, July 19
Presenter: Aric Foster
Participants will learn philosophies behind healthy grading practices and to gather tools for implementation of these practices in their classrooms. Participants will also have workshop time to amend current classroom practices, acquire additions resources for long-term assistance, and explore an app to make closing the feedback loop more effective.

Workshop # 13: Communication, Communication, Communication
Wednesday, July 19
Presenter: Dr. Kevin Mowrer
Like location is to success in real estate, communication is key to effectiveness in education. Without understanding how to navigate angry emails, upset stakeholders, and negative feedback, teachers and administrators will be challenged to achieve their primary goal: educate students. This workshop will focus on many types of communication, including electronic and non-verbal, and how to use them to the educator's advantage.

Workshop # 14: Language and Literacy Using the SIOP Model for English Learners, Two Day Workshop
Thursday, July 20 - Friday, July 21
Presenter: Ryan Batson
This workshop is designed to equip teachers of English Learners with high leverage tools that accelerate EL's learning in the classroom. These include learning to write content and language objectives, as well as learning how to build academic vocabulary application to maximize language development.

Workshop # 15: Keys to Building a High-Performing Culture in Your School
Thursday, July 20
Presenter: Dr. Rusty Stitt
Creating a high performing culture is in fact quite a challenge, but learn from one district's journey on how it can be accomplished through a strategic visioning process, professional development and growth, building leadership capacity, partnerships with all stakeholders, and keeping the main thing the focus. This workshop will define a high performing culture, provide real examples and strategies to move forward, while potentially overcoming staff division.

Workshop # 16: How to Create a Culture of Achievement in Your School and Classroom
Thursday, July 20
Presenter: Dr. Lisa Meyers
Participants will examine the factors (both the visible and the underlying) that contribute to school culture and determine variable strategies to create and maintain a culture where achievement is valued. Through readings, discussions, group work and research, a number of concrete strategies will be developed.   This workshop is designed for administrators or teacher-leaders who are interested in improving school culture.

Workshop # 17: I'm Not an Entertainer, What Should I Do?
Friday, July 21
Presenter: Dr. Kevin Mowrer
Teaching is not entertainment, though it sometimes can seem like it! Building on key concepts such as using workshops, technology, flipped instruction, and project-based learning, teachers with all personality types can be successful and at the same time entertain their students. Participants will learn active learning techniques, using their own personalities and skills as a base. Six hours of online guided worktime will be included to build a unit and lessons using the strategies learned during the workshop. Participants should bring one lesson to improve and enhance with active learning strategies.

Lutheran Educators (This workshop cannot be taken for SCECHs)

Workshop # 18: Faith Formation in Christian Schools
Friday, July 21
Presenter: Julian Petzold
The Christian faith has been traditionally taught with learning the truth of Scripture in mind. The information of the Bible receive the focus of instruction instead of alternative methods of instruction that lead to life-long faith in a world increasingly hostile to Christianity. Research has shown that church membership is on a steady and rapid decline. Learn how to apply current research on faith formation and instructional practices to rethink how faith is taught in a Christian school.