Form 1-A: Application for Submitting SB-CEU Proposals

Concordia University–Ann Arbor
SB-CEU
Application Form

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<thead>
<tr>
<th>Today’s Date</th>
<th>Phone</th>
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<td>734-995-7392</td>
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Is this a new program? Is this an update?

Sponsor ID: C002247
Completed by Lifelong Learning Program Office
Approval number assigned by MDE when application is approved

MDE Program Number: 

<table>
<thead>
<tr>
<th>Program Title (no more than 35 characters long)</th>
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<th>Number of presenters: (1-99)</th>
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<th>Is this a conference? Conferences earn a maximum of 2.5 SB-CEUs with verifiable participation.</th>
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Category (select one) General Studies

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<th>Program Descriptors (list all that apply – see supporting pages)</th>
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<th>Total Contact Hours</th>
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| The actual time used for instruction. One contact hour equals 60 minutes. Do not count breaks, lunch or dinner speeches, homework, preparation time, registration, organizational functions, or similar non-instructional activities. Do not round and use whole numbers only. |

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<tr>
<th>Number of SB-CEUs</th>
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Determined by dividing the number of contact hours (training hours) by the number 10 and indicating it to the tenth decimal place (i.e. 1.0, 0.5, 2.4). Do not round decimals. Thus 18 hours of training equals 1.8 SB-CEUS. Applications must have a minimum of three hours of training (0.3 SB-CEUs). Breaks, meals, welcome, housekeeping tasks, etc are not included.

<table>
<thead>
<tr>
<th>Number of times this program will be offered (1-16)</th>
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Enter (1) if the entire training program will be offered once. If the same training will be offered more often then list the number of times. Every repetition of the training is considered another offering. Finally, all offerings must provide the same content, number of contact hours, and number of SB-CEUs.

<table>
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<tr>
<th>Offering</th>
<th>Month</th>
<th>Date</th>
<th>Year</th>
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<th>Year</th>
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County Code where the program will take place 81 - Washtenaw County

Is this program offered for college/university credit?

If yes, by which college or University?

Who will serve as program monitor? (Name of primary program organizer)
**Program Narrative / Description of your program, goals and objectives:**

( three to five sentences)

**Location of program (with address):**
Concordia University–Ann Arbor
4090 Geddes Road
Ann Arbor, MI 48105
www.cuaa.edu/lifelong

**Provide the following information on all presenters:**
Presenter’s Full Name, Highest Degree Earned
Presenter’s Mailing Address
Presenter’s Occupation
Presenter’s Area of Expertise

If this program is multiple days, please list each day’s date and time individually:

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<thead>
<tr>
<th>Date</th>
<th>Time: Beginning</th>
<th>Ending</th>
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Program Title: 
Event Date: 

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<tr>
<th>Time</th>
<th>Presenter Syllabus</th>
<th>Contact Hours</th>
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Total Contact Hours (this day) =
Do not count partial hours.
Do not round up.

If the program runs 5 hours 45 minutes, only 5 hours can be counted for a total of 0.5 SB-CEUs.

Do not count welcome, breaks, lunch, working lunch, housekeeping.
001 General Language Arts
002 English (including Literature)
003 Journalism
004 Speech
005 Reading
006 Writing
007 Drama

010 General Social Studies
011 Economics
012 Geography
013 History
014 Political Science
015 Psychology
016 Sociology
017 Anthropology
018 Cultural Studies
019 Behavioral Studies

025 General Science
026 Biology
027 Chemistry
028 Physics
029 Geology-Earth Science
030 Astronomy

035 Mathematics

036 French
037 German
038 Latin
039 Spanish
040 Russian
041 Japanese
042 Chaldean
043 Arabic
050 English as a Second Language
051 Other Bilingual

055 Agricultural Education

056 Industrial Arts
057 Music Education
058 Home Economics
059 Art Education

060 Health
060 Physical Education
061 Recreation
062 Dance
065 MDE Comp Health Program

066 General Business Education
067 Accounting
068 Business Administration
069 Secretarial Science
070 Distributive Education

075 General Special Education
076 Mentally Impaired
077 Speech/Language Impaired
078 Physically/Otherwise Health Impaired
079 Emotionally Impaired
080 Visually Impaired
081 Hearing Impaired
082 Learning Disabled
083 Autistic
084 Handicapped Children’s Early Education
085 At-Risk
086 Inclusion
088 Gifted/Talented

090 Vocational Agriculture
091 Vocational Business
092 Vocational Distributive Education
093 Vocational Home Economics
094 Vocational Technical
100 Driver/Safety Education
101 Library Science
102 Environmental Studies
103 Computer Science
104 Sex Education

Grade Level
105 Early Childhood
106 Elementary
107 Middle School/Junior High School
108 Secondary/Senior High School
109 Adult Education
Non-Content Areas

200  School administration
201  Management/Supervision Skills
202  Adult Learning Styles
203  Brain Development Theories
204  Behavior Management Styles
205  Communication Skills
206  Discipline in the classroom
207  State Education Policy, administration, Rules, Procedures
208  Instructional Theory / Methods
209  Issues Management
210  Learning Styles
211  Student Motivation theories / techniques
212  Parent / Community Relations
213  Student problem solving skills
214  School improvement
215  Student self-concept development
216  Sex equity in the classroom
217  Multicultural education
218  Leadership skills
219  Child Psychology
220  Testing and measurement
221  Outdoor education
222  Curriculum development
223  Media utilization
224  Substance Abuse Education
225  Career counseling for students
226  AIDS education
227  Student dropout prevention
228  Staff development leadership
229  Mentoring training program
230  Personnel hiring or evaluation
231  Human development / socialization of children and/or adolescents
232  Supervising School psychologists
233  Mentor/Supervising Teacher
234  Miscellaneous Content/Non-Content
235  IACET Authorized Training
236  MVU Authorized Training
237  Standards / Assessment / Review Team
238  Accreditation Review / Site Visit Team